

#### Objective of Feedback

An annual survey is conducted to gather alumni opinions regarding the services provided by the college. Each year, we request alumni to complete a feedback form, and we consider their suggestions to enhance various aspects of the college, including the teaching and learning environment, infrastructure facilities, training and placement services, hostel accommodations, and support for extracurricular and co-curricular activities. We value this feedback and strive to implement improvements based on the input we receive.

#### **Process for Collecting Feedback**

During each academic year (2018-19, 2019-20, 2020-21, 2021-22, 2022-23), alumni are invited to complete a printed feedback form provided by the college. Participation in this feedback process is voluntary.

#### Design of Feedback

The feedback collected involves rating key services on a four-point scale:

- 1. Average
- 2. Good
- 3. Very Good
- 4. Excellent

#### The areas assessed include:

- 1. The curriculum contains relevant and engaging subjects.
- 2. The sequence of units/content is well-organized.
- 3. The curriculum offers sufficient choice in course selection.
- 4. The curriculum is regularly updated.
- 5. The curriculum is well-suited for achieving employment.
- 6. Research and internships contribute to knowledge and skills applicable to jobs or professions.

Additionally, alumni suggestions are taken into consideration for further improvements.

PRINCIPAL
PRINCI

#### Analysis of Alumni Feedback for Year 2019-2020

| Q.No  | Nature of Question   | Opposite | 240.100 | in Percenta   | ~~        |
|-------|--|----------|---------|---------------|-----------|
| Q.110 | Tratale of Question  |          |         |               |           |
| 1     |  | A        | В       | C             | D         |
| 1     | Curriculum contains more relevant and interesting                    | Average  |         | Very<br>Good, | Excellent |
|       | subjects.  | 0.00%    | 10%     | 10%           | 80%       |
| 02    | The order of the units/<br>content is well-organized                 | Average  |         | Very<br>Good, | Excellent |
|       |  | 0.00%    | 0.00%   | 0.00%         | 100%      |
| 03    | Curriculum provide sufficient choice in                              | Average, |         | Very<br>Good, | Excellent |
|       | Selecting courses  | 0.00%    | 0.00%   | 0.00%         | 100%      |
| 04    | Curriculum is updated  | Average, | Good,   | Very<br>Good, | Excellent |
|       | ·  | 0.00%    | 0.00%   | 50%           | 50%       |
| 05    | The curriculum is better suited for achieving                        | Average, |         | Very<br>Good, | Excellent |
|       | employment.  | 0.00%    | 10%     | 60%           | 30%       |
| 06    | Research and internships helping enriching Knowledge and skills that | Average, |         | Very<br>Good, | Excellent |
|       | can be applicable either job/profession.                             | 0.00%    | 20%     | 10%           | 70%       |

PRINE PAL COLEGE ON DIST

# Analysis of Alumni Feed 5: ddmic Year 2020-2021

| Q.No | Nature of Question   | Opinions | of Answer in | 1 Percentage  | e         |
|------|--|----------|--------------|---------------|-----------|
|      |  | A        | B            | C             | D         |
| 01   | Curriculum contains more relevant and interesting                  | Average, | Good,        | Very<br>Good, | Excellent |
|      | subjects.  | 0.00%    | 03.84%       | 26.92%        | 69.23%    |
| 02   | The order of the units/<br>content is well-organized               | Average, | Good,        | Very<br>Good, | Excellent |
|      | oomene is well enganized   | 0.00%    | 03.84%       | 30.76%        | 6538%     |
| 03   | Curriculum provide sufficient choice in                            | Average, | Good,        | Very<br>Good, | Excellent |
|      | Selecting courses  | 0.00%    | 0.00%        | 23.07%        | 76.92%    |
| .04  | Curriculum is updated  | Average, |              | Very<br>Good, | Excellent |
|      |  | 0.00%    | 38.46%       | 23.07%        | 38.46%    |
| 05   | The curriculum is better suited for achieving                      | Average, | Good,        | Very<br>Good, | Excellent |
|      | employment.  | 0.00%    | 30.76%       | 19.23%        | 50%       |
| 06   | Research and internships helping enriching                         | Average, | Good,        | Very<br>Good, | Excellent |
|      | Knowledge and skills that can be applicable either job/profession. | 0.00%    | 15.38%       | 07.69%        | 76.92%    |

Code 3:92 Manapunnagar Dist

## Analysis of Alumni Feedback for The Academic Year 2021-2022

|      | 77   |             |           |               |           |
|------|--|-------------|-----------|---------------|-----------|
| Q.No | Nature of Question                                 | Opinions of | of Answer | in Percentag  | ge        |
|      |  | A           | В         | C             | D         |
| 01   | Curriculum contains more relevant and interesting  | Average,    | Good,     | Very<br>Good, | Excellent |
| 1    | subjects.  | 0.00%       | 15%       | 25%           | 60%       |
| 02   | The order of the units/ content is well-organized  | Average,    | Good,     | Very<br>Good, | Excellent |
|      | Content is well organized                          | 0.00%       | 0.00%     | 35%           | 65%       |
| 03   | Curriculum provide sufficient choice in            | Average,    | Good,     | Very<br>Good, | Excellent |
|      | Selecting courses                                  | 0.00%       | 15%       | 20%           | 65%       |
| 04   | Curriculum is updated                              | Average,    | Good,     | Very<br>Good, | Excellent |
|      |  | 0.00%       | 5%        | 25%           | 70%       |
| 05   | The curriculum is better suited for achieving      | Average,    | Good,     | Very<br>Good, | Excellent |
|      | employment.  | 0.00%       | 10%       | 35%           | 55%       |
| 06   | Research and internships helping enriching         | Average,    | Good,     | Very<br>Good, | Excellent |
|      | Knowledge and skills that can be applicable either | 0.00%       | 35%       | 20%           | 45%       |
| 1.0  | job/profession.                                    |             | 1         |               |           |

PRINCIPAL
PRINCIPAL
PRINCIPAL
Code 3992 Mahabubhagar Diei

#### Analysis of Alumni Feedback for Cademic Year 2022-2023

|        | '\  | A Company             |               |                     |
|--------|---|-----------------------|---------------|---------------------|
| Q.No   | Nature of Question  | Opinions of Answer in | n Percentage  |                     |
| Q.1.0  |   | A                     | C             | D                   |
| •      |   | Average, Good,        | Very          | Excellent           |
| 01     | Curriculum contains more  | Average, Good,        | Good,         |                     |
| a a    | relevant and interesting subjects.  | 0.00% 0.00%           | 28.57%        | 71.42%              |
| 02     | The order of the units/   | Average, Good,        | Very<br>Good, | Excellent           |
| 7      | content is well-organized   | 0.00% 0.00%           | 14.28%        | 85.71%              |
| 03     | Curriculum provide  | Average, Good,        | Very<br>Good, | Excellent           |
|        | sufficient choice in Selecting courses  | 0.00% 0.00%           | 23.80%        | 76.19%              |
| 04     | Curriculum is updated   | Average, Good,        | Very<br>Good, | Excellent           |
|        |   | 0.00% 0.00%           | 38.09%        | 61.90%              |
| 05     | The curriculum is better  | Average, Good,        | Very<br>Good, | Excellent           |
| .   03 | suited for achieving employment.  | 0.00% 0.00%           | 47.61%        | 52.38%<br>Excellent |
| 06     | Research and internships  | Average, Good,        | Very<br>Good, |                     |
|        | helping enriching Knowledge and skills tha can be applicable either job/profession. | t 0.00% 42.85%        | 38.09%        | 19.04%              |

Code 3:202 Mahahahumagan Sister



**Objective of Feedback** 

An annual survey was conducted to now the origin on of parents regarding the services provided by the college. Every year we request parents to complete a feedback form and we take suggestions to improve our college on various aspects like teaching learning environment in the college, infrastructure facilities, training and placement facilities, hostel facility and support provided for extracurricular and co-curricular activities etc. We value feedback and we try to implement them for the betterment of the college.

#### Process Adopted for Feedback

In every academic year (2018-19, 2019-20, 2020-21, 2021-22, 2022-23) we requested parents to fill a printed feedback form (provided by college). Filling of feedback is voluntary.

\_Design of Feedback

The feedback collected included rating of key services on a five point scale:

- 1. Excellent
- 2. Very good
- 3. Good
- 4. Average
- 5. Poor

Areas assessed were

- 1. Teaching learning environment in college.
- 2. Discipline practices in college.
- 3. Support provided for extracurricular and co-curricular activities.
- 4. Training and placement facilities for employability.
- 5. College infrastructure.
- 6. Hostel facility.

Besides this, suggestions given by the parents also taken into consideration.

#### **Analysis of Feedback**

Feedback was analyzed and the suggestions obtained for each parameter is represented as percentage of total number of feedback response obtained for that parameter represented in parentheses. Percentage overall average of rating was also computed for each academic session.

PRINCIPAL
PRINCI

#### Parent's Feedback Analysis for the Academic Year 2018-2019

| Q.No. | Nature of Question                          | Opinions of Answer in Percentage |            |        |         |       |  |
|-------|---|----------------------------------|------------|--------|---------|-------|--|
|       |   | A                                | В          | C      | D       | E     |  |
| 01    | Teaching-Learning Environment in college    | Excellent                        | Very Good, | Good   | Average | Poor  |  |
|       | Environment in conege                       | 31.81%                           | 45.45%     | 18.18% | 04.54%  | 0.00% |  |
| )2    | Encouragement provided for participation in | Excellent                        | Very Good, | Good   | Average | Poor  |  |
|       | Academic Forums                             | 36.36%                           | 36.36%     | 22.72% | 04.54%  | 0.00% |  |
| )3    | Infrastructure facilities                   | Excellent                        | Very Good, | Good   | Average | Poor  |  |
|       | of college                                  | 45.45%                           | 09.09%     | 40.90% | 04.54%  | 0.00% |  |
| 4     | Discipline practices                        | Excellent                        | Very Good, | Good   | Average | Poor  |  |
|       |   | 36.36%                           | 31.81%     | 31.81% | 0.00%   | 0.00% |  |
| 5     | Training & Placement facilities             | Excellent                        | Very Good, | Good   | Average | Poor  |  |
| •     |   | 31.81%                           | 40.90%     | 09.09% | 18.18%  | 0.00% |  |
| 6     | Support provided for<br>Sports/Co-          | Excellent                        | Very Good, | Good   | Average | Poor  |  |
|       | curricular/Extracurricular activities       | 50%                              | 18.18%     | 31.81% | 0.00%   | 0.00% |  |
| 7     | Hostel Facility in college                  | Excellent                        | Very Good, | Good   | Average | Poor  |  |
|       |   | 36.36%                           | 22.72%     | 27.27% | 13.63%  | 0.00% |  |
|       | ibrary facility of the                      | Excellent                        | Very Good, | Good   | Average | Poor  |  |
|       |   | 36.36%                           | 27.27%     | 31.81% | 04.54%  | 0.00% |  |
|       | Illege Co-Operative eiety for students      |                                  | Very Good, |        | Average | Poor  |  |
| SOC   |   | 27.27%                           | 10.90%     | 31.81% | 0.00%   | 0.00% |  |

PRINCIPAL PRINCIPAL OF COMP 3392, Mahabubhagar Dis

#### ric Year 2019-2020 Parent's Feedback Analysis

| Q.No. | Nature of Question                          | Opinions of | Notwood and  | 'ercentage | The second second second second second | and the second second second second |
|-------|---|-------------|--------------|------------|--|-------------------------------------|
|       |   | Α           | В            | C          | D                                      | E                                   |
| 01    | Teaching-Learning                           | Excellent   | Very Good,   | Good       | Average                                | Poor                                |
|       | Environment in college                      | 23.52%      | 38.23%       | 38.23%     | 0.00%                                  | 0.00%                               |
| 02    | Encouragement provided for participation in | Excellent   | Very Good,   | Good       | Average                                | Poor                                |
|       | Academic Forums                             | 23.52%      | 29.41%       | 47.05%     | 0.00%                                  | 0.00%                               |
| 03    | Infrastructure facilities of college        | Excellent   | Very Good,   | Good       | Average                                | Poor                                |
| -     |   | 17.64%      | 23.52%       | 50%        | 0.82%                                  | 0.00%                               |
| 04    | Discipline practices                        | Excellent   | Very Good,   | Good       | Average                                | Poor                                |
|       |   | 26.47%      | 38.23%       | 26.47%     | 08.82%                                 | 0.00%                               |
| 05    | Training & Placement                        | Excellent   | Very Good,   | Good       | Average                                | Poor                                |
|       | facilities                                  | 29.41%      | 26.47%       | 29.41%     | 14.70%                                 | 0.00%                               |
| 06    | Support provided for Sports/Co-             | Excellent   | Very Good,   | Good       | Average                                | Poor                                |
|       | curricular/Extracurricular activities       | 20.58%      | 47.05%       | 29.41%     | 02.94%                                 | 0.00%                               |
| 07    | Hostel Facility in college                  | Excellen    | t Very Good, | Good       | Average                                | Poor                                |
|       |   | 32.52%      | 32.52%       | 30.17%     | 0.00%                                  | 0.00%                               |
| 8     | Library facility of the                     | Excellen    | t Very Good  | , Good     | Average                                | Poor                                |
|       | college                                     | 29.41%      | 26.47%       | 38.23%     | 05.88%                                 | 0.00%                               |
|       | College Co-Operative                        | Excellen    | t Very Good  | l, Good    | Average                                | Poor                                |
| .     | society for students                        | 32.52%      | 35.29%       | 30.35%     | 0.00%                                  | 0.00%                               |
|       |   |             |              |            |  |                                     |

PRINCIPAL
PRINCIPAL
COURT 3,992. Mahabubhagar Dist

# Tahabuna dana Year 2020-2021 Parent's Feedback Analy

| lo.        | Nature of Question                        | A         | of Answer in | C      | D       | E     |
|------------|---|-----------|--------------|--------|---------|-------|
| , "<br>, = |   |           | Very Good,   | Good   | Average | Poor  |
|            | Teaching-Learning Environment in college  |           | 45.45%       | 30.30% | 0.00%   | 0.00% |
|            | Encouragement provided                    | Excellent | Very Good,   | Good   | Average | Poor  |
|            | for participation in Academic Forums      | 18.18%    | 42.42%       | 33.33% | 06.06%  | 0.00% |
|            | Infrastructure facilities                 | Excellent | Very Good,   | Good   | Average | Poor  |
| 3          | of college                                | 15.15%    | 27.27%       | 36.36% | 21.21%  | 0.00% |
| 4          | Discipline practices                      | Excellent | t Very Good, | Good   | Average | Poor  |
| <b>,</b>   | Бюерше                                    | 15.15%    | 45.45%       | 27.27% | 12.12%  | 0.00% |
|            |   | Excellen  | t Very Good, | Good   | Average | Poor  |
| )5         | Training & Placement facilities           | 27.27%    | 27.27%       | 39.39% | 06.06%  | 0.00% |
| 06         | Support provided for                      | Excellen  | t Very Good, | Good   | Average | Poor  |
| 00         | Sports/Co-<br>curricular/Extracurricular  | 30.30%    | 36.36%       | 33.33% | 0.00%   | 0.00% |
| )7         | activities  Hostel Facility in college    | Excellen  | t Very Good, | Good   | Average | Poor  |
| <i>J  </i> |   | 12.12%    | 21.21%       | 39.39% | 27.27%  | 0.00% |
| 10         | Library facility of the                   | Exceller  | t Very Good  | Good   | Average | Poor  |
| 8(         | college                                   | 30.30%    | 48.48%       | 12.12% | 09.09%  | 0.00% |
|            | Co Operative                              | Exceller  | nt Very Good | , Good | Average | Poor  |
|            | College Co-Operative society for students | 15.15%    |              | 45.45% | 06.06%  | 0.00% |

PRINCIPAL College (NV DIF)

C. Code 33.92 Mahabubhagar Diff



## Academic Year 2021-2022 Parent's Feedback

| No.       | Vature of Question                                     | Opinions of | of Answer in | Percentage |         | Е     |
|-----------|--|-------------|--------------|------------|---------|-------|
|           |  | A           | В            | C          | D       |       |
| ·         | Teaching-Learning                                      | Excellent   | Very Good,   | Good       | Average | Poor  |
| E         | Environment in college                                 | 10.52%      | 39.47%       | 50%        | 0.00%   | 0.00% |
|           | Encouragement provided                                 | Excellent   | Very Good,   | Good       | Average | Poor  |
|           | for participation in<br>Academic Forums                | 21.05%      | 47.36%       | 31.57%     | 0.00%   | 0.00% |
| 3         | Infrastructure facilities                              | Excellent   | Very Good,   | Good       | Average | Poor  |
|           | of college   | 23.68%      | 44.73%       | 31.57%     | 0.00%   | 0.00% |
| 4         | Discipline practices                                   | Excellen    | t Very Good  | , Good     | Average | Poor  |
|           |  | 36.84%      | 36.84%       | 26.31%     | 0.00%   | 0.00% |
| \ <u></u> | Training & Placement                                   | Exceller    | nt Very Good | , Good     | Average | Poor  |
| )5        | facilities   | 44.73%      | 44.73%       | 10.52%     | 02.63%  | 0.00% |
| 06        | Support provided for                                   | Exceller    | nt Very Good | l, Good    | Average | Poor  |
|           | Sports/Co-<br>curricular/Extracurricular<br>activities | 15.78%      | 42.10%       | 34.21%     | 07.89%  | 0.00% |
| 07        | Hostel Facility in college                             | Excelle     | nt Very Goo  | d, Good    | Average | Poor  |
|           |  | 42.10%      | 31.57%       | 26.31%     | 0.00%   | 0.00% |
| 08        | Library facility of the                                | Excelle     | ent Very Goo | d, Good    | Average | Poor  |
| UO        | college  | 39.47%      | 6 31.57%     | 28.94%     | 0.00%   | 0.00% |
|           | G. On anative  | Excell      | ent Very Go  | od, Good   | Average | Poor  |
| )9        | College Co-Operative society for students              | 52.63%      | 100/         | 05.26%     | 0.00%   | 0.00% |





#### Parent's Feedback Analysis demic Year 2022-2023

| Q.No. | Nature of Question                                     | Opinions of Answer in Percentage |              |         |         |       |  |
|-------|--|----------------------------------|--------------|---------|---------|-------|--|
|       |  | A                                | В            | С       | D       | E     |  |
| )1    | Teaching-Learning Environment in college               | Excellent                        | Very Good,   |         | Average | Poor  |  |
|       |  | 20.83%                           | 54.16%       | 22.91%  | 02.08%  | 0.00% |  |
| 2     | Encouragement provided                                 | Excellent                        | Very Good,   | Good    | Average | Poor  |  |
|       | for participation in Academic Forums                   | 22.91%                           | 29.16%       | 43.75%  | 04.16%  | 0.00% |  |
| )3    | Infrastructure facilities                              | Excellent                        | Very Good,   | Good    | Average | Poor  |  |
|       | of college   | 12.5%                            | 43.75%       | 39.58%  | 04.16%  | 0.00% |  |
| )4    | Discipline practices                                   | Excellent                        | Very Good,   | Good    | Average | Poor  |  |
|       |  | 31.25%                           | 35.41%       | 33.33%  | 0.00%   | 0.00% |  |
| 05    | Training & Placement                                   | Excellen                         | t Very Good, | Good    | Average | Poor  |  |
|       | facilities   | 27.08%                           | 45.83%       | 27.08%  | 0.00%   | 0.00% |  |
| 06    | Support provided for                                   | Excellen                         | t Very Good  | , Good  | Average | Poor  |  |
|       | Sports/Co-<br>curricular/Extracurricular<br>activities | 37.5%                            | 43.75%       | 16.66%  | 02.08%  | 0.00% |  |
| 07    | Hostel Facility in college                             | Excellen                         | t Very Good  | , Good  | Average | Poor  |  |
|       |  | 18.75%                           | 50%          | 2.5%    | 06.25%  | 0.00% |  |
| 08    | Library facility of the                                | Exceller                         | t Very Good  | l, Good | Average | Poor  |  |
|       | college  | 39.58%                           | 50%          | 10.41%  | 0.00%   | 0.00% |  |
|       | Co Operative   | Exceller                         | nt Very Good | d, Good | Average | Poor  |  |
| )9    | College Co-Operative society for students              | 12.5%                            | 43.75%       | 41.66%  | 0.00%   | 0.00% |  |

PHINCIPAL College (W. B. W. Code 3392 Manabus nagar B. W. Code 339



#### Objective of Feedback

An annual survey is conducted to gather students opinions regarding the services provided by the college. Each year, students are asked to complete a feedback form to offer their suggestions for improving various aspects of the college, including the teaching-learning environment, infrastructure, training and placement facilities, hostel amenities, and support for extracurricular and co-curricular activities. We value this feedback and strive to implement the suggestions to enhance the overall quality of the college.

#### Process Adopted for Feedback

Each academic year (2018-19, 2019-20, 2020-21, 2021-22, 2022-23), teachers were requested to fill out a printed feedback form provided by the college. Participation in the feedback process is voluntary.

#### Design of Feedback

The feedback collected involves rating key services on a five-point scale:

- 1. Poor
- 2. Average
- 3. Good
- 4. Very Good
- 5. Excellent

#### The areas assessed include:

- 1. The curriculum and syllabus are well-organized and easy to follow.
- 2. The syllabus provides sufficient choices for selecting courses (Elective Subjects).
- 3. The syllabus helps in building a strong knowledge base.
- 4. The syllabus emphasizes employability skills.
- 5. The syllabus develops skills necessary for securing employment.
- 6. The syllabus is designed to encourage entrepreneurship skills.
- 7. The syllabus helps acquire all the skills required for professional work.
- 8. The syllabus fosters confidence to complete tasks independently.

In addition to these areas, student suggestions are also taken into consideration for continuous improvement.

Analysis of Student Feedback Responses for the Academic Year 2018-2019

| Q.N                      | Nature of Question  |        | Oninions | of Amuses |               |           |
|--------------------------|---|--------|----------|-----------|---------------|-----------|
|                          |   | A      | B        | C         | n Percentage  | E         |
| 01                       | The curriculum and syllabus are well  | Poor,  | Average, | Good,     | Very<br>Good, | Excellent |
|                          | organized and easy to follow  | 0.00%  | 01.92%   | 15.38%    | 67.30%        | 15.38%    |
| 02                       | Syllabus provide sufficient choices in selecting courses (Elective Subjects). | Poor,  | Average, |           | Very<br>Good, | Excellent |
|                          |   | 0.00%  | 0.00%    | 11.53%    | 76.92%        | 11.53%    |
| 03                       | Syllabus helps to create knowledge base.                                      | Poor,  | Average, |           | Very<br>Good, | Excellent |
|                          |   | 0.00%  | 0.00%    | 09.61%    | 63.34%        | 26.92%    |
| 04                       | The syllabus focuses on employability   | Poor,  | Average, |           | Very<br>Good, | Excellent |
|                          | skills.   | 0.00%  | 0.00%    | 15.38%    | 26.92%        | 57.69%    |
| 05                       | Our syllabus develops the skills required for                                 | Poor,  | Average, |           | Very<br>Good, | Excellent |
|                          | getting jobs.   | 01.92% | 0.00%    | 05.76%    | 65.38%        | 26.92%    |
| 06                       | Our syllabus is designed to encourage   | Poor,  | Average, | Good,     | Very<br>Good, | Excellent |
|                          | entrepreneurship skills   | 0.00%  | 0.00%    | 09.61%    | 21.15%        | 69.23%    |
| 07                       | Our syllabus helps to acquire all required skills to work as                  | Poor,  | Average, | Good,     | Very<br>Good, | Excellent |
|                          | professional.   | 0.00%  | 0.00%    | 15.38%    | 21.15%        | 63.46%    |
|                          | Our syllabus develops confidence to complete                                  | Poor,  | Average, | Good,     | Very<br>Good, | Excellent |
| The second second second | ask independently.  | 0.00%  | 03.84%   | 30.76%    | 44.23%        | 21.15%    |





Analysis of Student Feedback cademic Year 2019-2020

| Q.No  | Nature of Question   | N. Cont. | 0000     | a <b>C</b> A mannau ! |               | The second is a time of the second of the second of the second of the second |
|-------|--|----------|----------|-----------------------|---------------|--|
| Q.110 | Tratazo ez Question  | Maha     | B        | C Answer i            | n Percentage  | E  |
| 01    | The curriculum and   | Poor,    | Average, | Good,                 | Very<br>Good, | Excellent  |
|       | syllabus are well organized and easy to follow               | 0.00%    | 0.00%    | 27.27%                | 37.87%        | 34.84%   |
| 02    | Syllabus provide   | Poor,    | Average, | Good,                 | Very<br>Good, | Excellent  |
|       | sufficient choices in selecting courses (Elective Subjects). | 0.00%    | 03.03%   | 19.69%                | 43.93%        | 33.33%   |
| 03    | Syllabus helps to  | Poor,    | Average, | Good,                 | Very<br>Good, | Excellent  |
| *     | create knowledge base.                                       | 0.00%    | 0.00%    | 62.12%                | 43.93%        | 34.84%   |
| 04    | The syllabus focuses   | Poor,    | Average, | Good,                 | Very<br>Good, | Excellent  |
|       | on employability skills.                                     | 0.00%    | 01.51%   | 12.12%                | 45.45%        | 39.39%   |
| 05    | Our syllabus develops  | Poor,    | Average, | Good,                 | Very<br>Good, | Excellent  |
|       | the skills required for getting jobs.                        | 01.51%   | 0.00%    | 18.18%                | 31.81%        | 48.48%   |
| 06    | Our syllabus is  | Poor,    | Average, | Good,                 | Very<br>Good, | Excellent  |
|       | designed to encourage entrepreneurship skills                | 0.00%    | 01.51%   | 33.33%                | 45.45%        | 19.69%   |
| 07    | Our syllabus helps to acquire all required                   | Poor,    | Average, | Good,                 | Very<br>Good, | Excellent  |
|       | skills to work as professional.                              | 03.03%   | 03.03%   | 07.57%                | 43.93%        | 42.42%   |
| 08    | Our syllabus develops  | Poor,    | Average, | Good,                 | Very<br>Good, | Excellent.   |
|       | confidence to complete task independently.                   | 0.00%    | 01.51%   | 25.75%                | 37.87%        | 34.84%   |

PRINCIPAL College (W Dist



| Q.No | Nature of Question   |        | Opinions | of Answer in | Percentage    | e         |
|------|--|--------|----------|--------------|---------------|-----------|
|      |  | A      | В        | C            | D             | E         |
| 01   | The curriculum and syllabus are well                         | Poor,  | Average, | Good,        | Very<br>Good, | Excellent |
|      | organized and easy to follow                                 | 01.23% | 12.34%   | 43.20%       | 24.69%        | 19.75%    |
| 02   | Syllabus provide   | Poor,  | Average  | Good,        | Very<br>Good, | Excellent |
|      | sufficient choices in selecting courses (Elective Subjects). | 0.00%  | 0.00%    | 23.45%       | 58.02%        | 18.51%    |
| 03   | Syllabus helps to  | Poor,  | Average, | Good,        | Very<br>Good, | Excellent |
|      | create knowledge base.                                       | 0.00%  | 06.17%   | 24.69%       | 32.09%        | 37.03%    |
| 04   | The syllabus focuses   | Poor,  | Average  | Good,        | Very<br>Good, | Excellent |
|      | on employability skills.                                     | 02.46% | Ó6.17%   | 35.80%       | 24.69%        | 30.86%    |
| 05   | Our syllabus develops  | Poor,  | Average  | Good,        | Very<br>Good, | Excellent |
|      | the skills required for getting jobs.                        | 0.00%  | 04.93%   | 32.09%       | 25.92%        | 44.44%    |
| 06   | Our syllabus is designed to encourage                        | Poor,  | Average, | Good,        | Very<br>Good, | Excellent |
|      | entrepreneurship skills                                      | 0.00%  | 08.64%   | 14.81%       | 38.27%        | 38.27%    |
| 07   | Our syllabus helps to acquire all required                   | Poor,  | Average  | Good,        | Very<br>Good, | Excellent |
|      | skills to work as professional.                              | 0.00%  | 04.93%   | 35.80%       | 32.09%        | 27.16%    |
| 08   | Our syllabus develops  | Poor,  | Average  | Good,        | Very<br>Good, | Excellent |
|      | confidence to complete task independently.                   | 0.00%  | 04.93%   | 29.62%       | 22.22%        | 43.20%    |



the Academic Year 2021-2022 Analysis of Student Feeth

| Q.No | Nature of Question   | * Manh | Winions   | of Answer                                | in Percentag  | e         |
|------|--|--------|-----------|--|---------------|-----------|
|      |  | A man. | В         | C. C | D             | E         |
| )1   | The curriculum and   | Poor,  | Average   | Good,                                    | Very<br>Good, | Excellent |
|      | syllabus are well organized and easy to follow               | 07.22% | 09.63%    | 16.86%                                   | 34.93%        | 31.32%    |
| 2    | Syllabus provide   | Poor,  | Average   | Good,                                    | Very<br>Good, | Excellent |
|      | sufficient choices in selecting courses (Elective Subjects). | 0.00%  | 07.22%    | 28.91%                                   | 43.37%        | 20.48%    |
| 03   | Syllabus helps to  | Poor,  | Average   | Good,                                    | Very<br>Good, | Excellent |
|      | base.  | 06.02% | 02.40%    | 19.27%                                   | 31.32%        | 40.96%    |
| 04   | The syllabus focuses   | Poor,  | Average   | Good,                                    | Very<br>Good, | Excellent |
|      | on employability skills.                                     | 02.40% | 01.20%    | 19.27%                                   | 46.98%        | 30.12%    |
| 05   | Our syllabus develops  | Poor,  | Average   | Good,                                    | Very<br>Good, | Excellent |
|      | the skills required for getting jobs.                        | 02.40% | 08.43%    | 19.27%                                   | 24.09%        | 45.78%    |
| 06   | Our syllabus is designed to encourage                        | Poor,  | Average,  | Good,                                    | Very<br>Good, | Excellent |
|      | entrepreneurship skills                                      | 02.40% | 06.02%    | 28.91%                                   | 37.34%        | 25.30%    |
| 07   | Our syllabus helps to acquire all required                   | Poor,  | Average,  | Good,                                    | Very<br>Good, | Excellent |
|      | skills to work as professional.                              | 01.20% | 04.81%    | 18.07%                                   | 46.98%        | 28.91%    |
| 3    | Our syllabus develops  | Poor,  | Average , | Good,                                    | Very<br>Good, | Excellent |
|      | confidence to complete ask independently.                    | 03.61% | 0.00%     | 28.91%                                   | 31.32%        | 36.14%    |





Analysis of Student Feedbac for the Academic Year 2022-2023

| Q.No | Nature of Question                            | Mahabu | Opinions | of Answer in | swer in Percentage |           |  |
|------|---|--------|----------|--------------|--------------------|-----------|--|
|      |   |        | В        | C            | D                  | E         |  |
| 01   | The curriculum and syllabus are well          | Poor,  | Average  | Good,        | Very<br>Good,      | Excellent |  |
| 00   | organized and easy to follow                  | 02.08% |          | 15.62%       | 26.04%             | 56.25%    |  |
| 02   | Syllabus provide sufficient choices in        | Poor,  | Average, | Good,        | Very<br>Good,      | Excellent |  |
|      | selecting courses (Elective Subjects).        | 0.00%  | 0.00%    | 16.66%       | 65.62%             | 17.70%    |  |
| 03   | Syllabus helps to                             | Poor,  | Average  | Good,        | Very<br>Good,      | Excellent |  |
|      | create knowledge base.                        | 01.04% | 01.04%   | 08.33%       | 25.00%             | 64.58%    |  |
| 04   | The syllabus focuses                          | Poor,  | Average  | Good,        | Very<br>Good,      | Excellent |  |
|      | on employability skills.                      | 01.04% | 0.00%    | 09.37%       | 72.91%             | 16.66%    |  |
| 05   | Our syllabus develops the skills required for | Poor,  | Average  | Good,        | Very<br>Good,      | Excellent |  |
|      | getting jobs.                                 | 0.00%  | 0.00%    | 16.66%       | 27.08%             | 56.25%    |  |
| 06   | Our syllabus is                               | Poor,  | Average  | Good,        | Very<br>Good,      | Excellent |  |
|      | designed to encourage entrepreneurship skills | 01.04% | 0.00%    | 15.62%       | 61.45%             | 21.87%    |  |
| 07   | Our syllabus helps to acquire all required    | Poor,  | Average, | Good,        | Very<br>Good,      | Excellent |  |
|      | skills to work as professional.               | 0.00%  | 01.04%   | 14.58%       | 26.04%             | 58.33%    |  |
| 08   | Our syllabus develops                         | Poor,  | Average  | Good,        | Very<br>Good,      | Excellent |  |
|      | confidence to complete task independently.    | 01.04% | 0.00%    | 06.25%       | 60.41%             | 32.29%    |  |

PRINCIPAL
PRINCI



#### Objective of Feedback

An annual survey is conducted to gather teachers' opinions on the services provided by the college. Each year, teachers are invited to complete a feedback form, which allows us to receive valuable suggestions for improving various aspects of the college, including the teaching-learning environment, infrastructure facilities, training and placement services, hostel facilities, and support for extracurricular and co-curricular activities. We highly value this feedback and strive to implement improvements based on it.

#### **Process Adopted for Feedback**

Each academic year (2018-19, 2019-20, 2020-21, 2021-22, 2022-23), teachers are asked to complete a printed feedback form provided by the college. Participation in this feedback process is voluntary.

#### Design of Feedback

The feedback is collected using a four - point scale for rating key services:

- 1. Excellent
- 2. Good
- 3. Satisfactory
- 4. Poor

#### The areas assessed include:

- 1. The syllabus is well-suited to the course and meets the necessary needs.
- 2. The course/syllabus maintains a strong balance between theoretical concepts and practical application.
- 3. The learning objectives are clear and well-suited to the program.
- 4. The university's system for designing and developing the curriculum is effective.
- 5. The curriculum emphasizes skill development.
- 6. The prescribed or listed reference material is relevant, up-to-date, and appropriate.
- 7. The curriculum is regularly updated.
- 8. The syllabus includes modern and advanced topics.
- 9. The syllabus is designed to enhance employment prospects.

In addition to these assessments, suggestions provided by teachers are also taken into consideration.

PRINCIPAL
PRINCI

### Teacher Feedback

# Analysis of Teachers' Feedback Responses for the Academic Year 2018-2019

| Q.No | Nature of Question                              | Opinions  |             |                 |        |
|------|---|-----------|-------------|-----------------|--------|
| -,   |   | A         | B           | er in Percentag | ge D   |
| 01   | The syllabus is well-suited to the course and   | excellent | good        | satisfactor     |        |
| 02   | meets and necessary needs.?                     | 63.15%    | 36.84%      | 6 0.00%         | 0.00%  |
| 02   | the course/ syllabus<br>maintains a strong      | excellent | good        | satisfactory    | y poor |
| 03   | theoretical concepts and practical application? | 52.63%    | 47.36%      | 0.00%           | 0.00%  |
| 03   | The learning objectives are clear               | excellent | good        | satisfactory    | poor   |
|      | and well-suited to the program?                 | 63.15%    | 36.84<br>%  | 0.00%           | 0.00%  |
| 04   | The universities system for designing and       | excellent | good        | satisfactory    | poor   |
|      | developing the curriculum is effective?         | 42.10%    | 57.89%<br>% | 0.00%           | 0.00%  |
| )5   | The curriculum has potential to the faster      | excellent | good        | satisfactory    | poor   |
|      | habit and self learning among the students?     | 78.94%    | 0.52%       | 15.78%          | 0.00%  |

T.W.R. Degree College (W. 3.392, Mahabubnagar Dist



|    |  | 107 - 1   |            |              |       |
|----|--|-----------|------------|--------------|-------|
| 06 | The curriculum emphasizes skill  | excellent | good       | satisfactory | poor  |
|    | development?   | 47.3 %    | 52.63<br>% | 0.00%        | 0.00% |
| 07 | The prescribed or listed reference material or relevant up to date and | excellent | good       | satisfactory | poor  |
|    | appropriate?   | 57.89%    | 31.57%     | 10.52%       | 0.00% |
| 08 | The curriculum is regularly updated?                                   | excellent | good       | satisfactory | poor  |
| 11 |  | 52.63%    | 42.10%     | 0.52%        | 0.00% |
| 09 | Does the syllabus include modern and advance topic?                    | excellent | good       | satisfactory | poor  |
|    | autuno topio.  | 52.63%    | 42.10<br>% | 0.52%        | 0.00% |
| 10 | Is the syllabus designed to enhance employment                         | excellent | good       | satisfactory | poor  |
|    | prospects?   | 47.36%    | 52.63<br>% | 0.00 %       | 0.00% |
|    |  |           |            |              |       |

Code 3392, Mahabubhagar Disi

#### Analysis of Teachers' Feed

among the students?

| Q.No | Nature of Question *  | Apinions of Answer in Percentage |        |              |       |  |
|------|---|----------------------------------|--------|--------------|-------|--|
| 49.1 |   | A                                | В      | C            | D     |  |
| 01   | The syllabus is well-<br>suited to the course and               | excellent                        | good   | satisfactory | poor  |  |
|      | meets and necessary needs.?                                     | 78.94%                           | 15.78% | 05.26%       | 0.00% |  |
| 02   | the course/ syllabus<br>maintains a strong                      | excellent                        | good   | satisfactory | poor  |  |
|      | balance between theoretical concepts and practical application? | 68.42%                           | 26.31% | 05.26%       | 0.00% |  |
| 03   | The learning objectives are clear                               | excellent                        | good   | satisfactory | poor  |  |
|      | and well-suited to the program?                                 | 42.10%                           | 52.63% | 05.26%       | 0.00% |  |
| 04   | The universities system for designing and                       | excellent                        | good   | satisfactory | poor  |  |
|      | developing the curriculum is effective?                         | 57.89%                           | 36.84% | 05.26%       | 0.00% |  |
| 05   | The curriculum has potential to the faster                      | excellent                        | good   | satisfactory | poor  |  |
|      | habit and self-learning   | 31.57%                           | 63.15% | 05.26%       | 0.00% |  |

PRINCIPAL
PRINCIPAL
PRINCIPAL
Code 3392, Mahabubhagar Disi

or the Academic Year 2019-2020

| 06 | 06 The curriculum emphasizes skill development?           | excellent | good   | satisfactory | poor  |
|----|---|-----------|--------|--------------|-------|
|    |   | 57.89%    | 36.84% | 05.26%       | 0.00% |
| 07 | The prescribed or listed reference material or            | excellent | good   | satisfactory | poor  |
|    | relevant up to date and appropriate?                      | 57.89%    | 36.84% | 05.26%       | 0.00% |
| 08 | The curriculum is   | excellent | Good   | satisfactory | poor  |
|    | regularly updated?  | 52.63%    | 47.36% | 05.26%       | 0.00% |
| 09 | Does the syllabus include modern and                      | excellent | Good   | satisfactory | poor  |
|    | advance topic?  | 42.10%    | 52.63% | 05.26%       | 0.00% |
| 10 | Is the syllabus designed to enhance employment prospects? | excellent | Good   | satisfactory | poor  |
|    |   | 42.10%    | 57.89% | 0.00 %       | 0.00% |

PRINCIPAL College (W Dist

## College College Analysis of Teachers' Feedbac the Academic Year 2020-2021

| Q.No  | Nature of Question                                | Opinions of Answer in Percentage |        |              |       |  |
|---|---|----------------------------------|--------|--------------|-------|--|
|   |   | Α                                | В      | С            | D     |  |
| 01  | The syllabus is well-<br>suited to the course and | excellent                        | good   | satisfactory | poor  |  |
|   | meets and necessary needs.?                       | 78.94%                           | 21.05% | 0.00%        | 0.00% |  |
| 02  | the course/ syllabus<br>maintains a strong        | excellent                        | good   | satisfactory | poor  |  |
|   | balance between                                   | 63.15%                           | 36.84% | 0.00%        | 0.00% |  |
|   | theoretical concepts and practical application?   |                                  |        |              |       |  |
| 03  | The learning objectives are clear                 | excellent                        | good   | satisfactory | poor  |  |
|   | and well-suited to the program?                   | 52.63%                           | 47.36% | 0.00%        | 0.00% |  |
| 04  | The universities system for designing and         | excellent                        | good   | satisfactory | poor  |  |
|   | developing the curriculum is effective?           | 36.84%                           | 57.89% | 05.26%       | 0.00% |  |
| 05  | The curriculum has                                | excellent                        | good   | satisfactory | poor  |  |
| potential to the faster habit and self learning among the students? | 73.68%  | 21.05%                           | 05.26% | 0.00%        |       |  |

PRINCIFAL College College College College Code 3392, Mahahubhagar List

| 06     | The curriculum                                    | excellent | good   | satisfactory | poor  |
|--------|---|-----------|--------|--------------|-------|
|        | emphasizes skill development?                     | 57.89%    | 42.10% | 0.00%        | 0.00% |
| 07     | 07 The prescribed or listed reference material or | excellent | good   | satisfactory | poor  |
|        | relevant up to date and appropriate?              | 47.36%    | 47.36% | 05.26%       | 0.00% |
| 08     | The curriculum is regularly updated?              | excellent | good   | satisfactory | poor  |
| in the |   | 63.15%    | 36.84% | 0.00%        | 0.00% |
| 09     | Does the syllabus include modern and              | excellent | good   | satisfactory | poor  |
|        | advance topic?                                    | 57.89%    | 36.84% | 05.26%       | 0.00% |
|        | Is the syllabus designed to enhance employment    | excellent | good   | satisfactory | poor  |
| ,      | prospects?  | 57.89%    | 42.10% | 0.00 %       | 0.00% |

PRINCIPAL
PRINCI

|              |   | Mahab       |        |               |       |
|--------------|---|-------------|--------|---------------|-------|
| Q.No         | Nature of Question  | Opinions of | Answer | in Percentage | 1,    |
|              |   | A           | В      | C             | D     |
| 01           | The syllabus is well-<br>suited to the course and               | excellent   | good   | satisfactory  | poor  |
|              | meets and necessary needs.?                                     | 73.68%      | 26.31% | 0.00%         | 0.00% |
| 02           | the course/ syllabus maintains a strong                         | excellent   | good   | satisfactory  | poor  |
|              | balance between theoretical concepts and practical application? | 63.15%      | 36.84% | 0.00%         | 0.00% |
| 03           | The learning objectives are clear                               | excellent   | good   | satisfactory  | poor  |
|              | and well-suited to the program?                                 | 42.10%      | 57.89% | 0.00%         | 0.00% |
| 04           | The universities system for designing and                       | excellent   | good   | satisfactory  | poor  |
|              | developing the curriculum is effective?                         | 31.57%      | 68.42% | 0.00%         | 0.00% |
| 05           | The curriculum has potential to the faster                      | excellent   | Good   | satisfactory  | poor  |
| habit and se | habit and self learning among the students?                     | 84.21%      | 10.52% | 05.26%        | 0.00% |

PRINCIPAL

CTW.R. Degree College (W. D.s.)

Code 3,392, Mahabubnagar D.s.

| -  |  |           |        |              |       |
|----|--|-----------|--------|--------------|-------|
| 06 | The curriculum emphasizes skill  | excellent | good   | satisfactory | poor  |
|    | development?   | 78.94%    | 15.78% | 05.26%       | 0.00% |
| 07 | The prescribed or listed reference material or relevant up to date and | excellent | good   | satisfactory | poor  |
|    | appropriate?   | 52.63%    | 63.84% | 10.52%       | 0.00% |
| 08 | The curriculum is regularly updated?                                   | excellent | good   | satisfactory | poor  |
|    |  | 52.63%    | 47.36% | 0.00%        | 0.00% |
| 09 | Does the syllabus include modern and                                   | excellent | good   | satisfactory | poor  |
|    | advance topic?   | 57.63%    | 42.10% | 05.26%       | 0.00% |
| 10 | Is the syllabus designed to enhance employment                         | excellent | good   | satisfactory | poor  |
|    | prospects?   | 57.89%    | 42.10% | 0.00 %       | 0.00% |

PRINCIPAL College (W) Dist

## Analysis of Teachers' Feedback Responsible Academic Year 2022-2023

| Q.No  | Nature of Question   | Opinions of Answer in Percentage |         |              |       |  |
|---|--|----------------------------------|---------|--------------|-------|--|
| 2.1.0   |  | A                                | В       | С            | D     |  |
| 01  | The syllabus is well-  | excellent                        | good    | satisfactory | poor  |  |
|   | suited to the course and meets and necessary needs.?                               | 78.94%                           | 21.05%  | 0.00%        | 0.00% |  |
| 02  | the course/ syllabus   | excellent                        | good    | satisfactory | poor  |  |
|   | maintains a strong balance between theoretical concepts and practical application? | 42.10%                           | 57.89%  | 0.00%        | 0.00% |  |
| 03  | The learning   | excellent                        | good    | satisfactory | poor  |  |
|   | objectives are clear and well-suited to the program?                               | 68.42%                           | 26.31%  | 05.26%       | 0.00% |  |
| 04  | The universities system  | excellent                        | Good    | satisfactory | poor  |  |
| for designing and developing the curriculum is effective? | 52.63%   | 47.36%                           | 6 0.00% | 0.00%        |       |  |
| 05  | The curriculum has   | excellent                        | Good    | satisfactory |       |  |
| · · · · · · · · · · · · · · · · · · ·                     | potential to the faster habit and self learning among the students?                | 47.36%                           | 26.31   | % 05.26%     | 0.00% |  |

PRINCIPAL COME CONTROL OF THE COME 37.62 Managuragar Des

| 06 | The curriculum emphasizes skill                | excellent | good   | satisfactory | poor  |
|----|--|-----------|--------|--------------|-------|
|    | development?                                   | 73.68%    | 26.31% | 0.00%        | 0.00% |
| 07 | The prescribed or listed reference material or | excellent | Good   | satisfactory | poor  |
|    | relevant up to date and appropriate?           | 47.36%    | 42.10% | 10.52%       | 0.00% |
| 08 | The curriculum is regularly updated?           | excellent | Good   | satisfactory | poor  |
|    |  | 57.89%    | 36.84% | 05.26%       | 0.00% |
| 09 | Does the syllabus include modern and           | excellent | Good   | satisfactory | poor  |
|    | advance topic?                                 | 63.15%    | 31.57% | 05.26%       | 0.00% |
| 10 | Is the syllabus designed to enhance employment | excellent | Good   | satisfactory | poor  |
|    | prospects?                                     | 47.36%    | 52.63% | 0.00 %       | 0.00% |

PRINCIPAL
PRINCIPAL
PRINCIPAL
College (N)
Degree College (N)
Code 3:92 Mahabubhagar Dis